



Ministry of Education and Human Resources Development
Radio Broadcasts Series 22

ITEMS	KEY MESSAGES	EMPHASIS
1. MEHRD COVID-19 Education System Response Scenario Planning	<ul style="list-style-type: none"> ▪ MEHRD in its response to the risks associated to the COVID-19 pandemic has developed and reviewed its COVID-19 Preparedness and Response Plan. A strategic plan to respond to the education system needs and to address the immediate challenges that COVID-19 presents to students, teachers, staff and communities, the school closure and reopening and other health related measures. ▪ This Strategic Plan aims to respond to the evolving situation of the corona virus threat to our schools and to respond to the disruptions it has caused to the education sector. ▪ A detailed plan is in place to provide the implementation direction to ensure the education system scales up quickly in the re-opening of schools, enrolment of students are maintained, providing remedial measures, and having a revived preparation and planning in place. 	

	<p>The following 4 Key Guiding Principles will guide the entire Education System Response laid out in this document:</p> <ol style="list-style-type: none"> 1. Safety of all Persons – Students, Teachers, Principals, School Staff, Education Authorities and MEHRD Staff <ul style="list-style-type: none"> - Ensure that the physical, mental and psychosocial health of all persons is prioritised first and foremost. 2. Community Engagement & Mobilization <ul style="list-style-type: none"> - Embedment of public health and education continuity objectives into community - Community driven and community led behaviour change and education support. 3. Continuation of Critical Functions <ul style="list-style-type: none"> - Ensure that critical functions carried out by MEHRD continue e.g. payment of Teacher and staff salaries. 4. Learning Continuity <ul style="list-style-type: none"> - Provide widely accessible distance learning programme covers prioritised curriculum/minimum standards for each learning level in multi-media formats 	
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	<ul style="list-style-type: none"> - Embedment of community directed learning into programme - Support for school leaders, teachers and parents/guidance for at-home learning as well as for return to school processes. 	
2. Provincial Literacy Trainers Renewal of Contract	To Provincial Literacy Trainers <ul style="list-style-type: none"> ▪ The following Provincial Literacy Trainers, Hellen Marau, Janice Sisiki and Gregory Garopane. You are asked to send in your Performance Appraisal forms to the Innovation Unit within the Ministry ASAP! ▪ Appraisal Forms need to be assessed to facilitate renewal of contracts. Delay would mean you have no intention of continuing the contract with MEHRD. 	LPMU
3. Self-Appraisals (SA) for School Probationers	All School Leaders in Schools throughout the country – Principals, Head Teachers and Supervisors <ul style="list-style-type: none"> ▪ All school leaders are hereby informed to carry out Self Appraisals (SA) for all your school probationers in your respective schools. ▪ This Self-Appraisal must be conducted and completed before the end of Term 2. 	School Review and Standards (formerly known as Inspectorate Division)

	<ul style="list-style-type: none"> ▪ The External Appraisal will be conducted by the Provincial School Inspectors in Term 3. ▪ School Leaders who are unsure and having difficulties with sections of the Self-Appraisal form are strongly advised to seek assistance from your respective Provincial School Inspectors. 	
4. Updated Enrolment List	<p>To schools concerned:</p> <ul style="list-style-type: none"> ▪ The following list of schools for SIY9 (F3) and SISC (F5) urgently need to send in their enrolments as soon as possible before 30th June 2020 Read through list ▪ For the following schools (schools highlighted red) the Ministry have received your school enrolments but it is not complete, there are missing details of choices, date of births and option subjects. So those with incomplete details need to call NEAD as soon as possible to provide these details or else their school enrolments will not be processed. 	
5. Confirmation of COVID-19 Preparedness, Response and Recovery plan workshop for	<p>To School Leaders in Guadalcanal Province:</p> <ul style="list-style-type: none"> ▪ Our sincere apologies for moving the dates for Covid-19 School Preparedness and Response Plan workshop (CSPRRP). This is due to a directive from MEHRD SMT for all MEHRDs HODs including NDOC Education 	

<p>Guadalcanal Province</p>	<p>Committee to attend a meeting on <u>Tuesday 23rd June 2020.</u></p> <ul style="list-style-type: none"> ▪ For Clarification and final confirmation, please note the following; <ol style="list-style-type: none"> 1. Workshop dates for all venues (Kaptens Point, Sopapera and Marau) on <u>Wednesday 24th – Thursday 25th, June 2020.</u> 2. All School Leaders expected to be at the venue by <u>Tuesday 23rd June (evening).</u> This is the same date for transport pick up. 3. Accommodation has been arranged- close to the meeting venue. 4. Catering has been arranged- to be done by meeting venue provider(s) 5. Workshop allowance to be signed off during the meeting days by School Leaders. 6. Transport to be arranged by respective Education Authorities responsible for the Schools/and or School Leaders ▪ Expectation from School Leaders, please pass on message... 	
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	<ul style="list-style-type: none"> ▪ School Leaders to bring <ul style="list-style-type: none"> a. blankets and Towels, especially those who will be accommodated at Kaptens Point and Sopapera b. Copies of their school data for 2020 (school registration /number of students) and List of Teachers names. c. list of WASH facilities existed in the school or General WASH information d. Copy of school vision and mission and copy of School development plan. e. Laptop (if they have it) ▪ Thank you and do have a Blessed weekend 	