

Solomon Islands Government

## EDUCATION STATISTICS 2005

## Solomon Islands Statistics Office

Ministry of Finance
Honiara

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## EDUCATION STATISTICS 2005

This annual series presents enrolment results in the primary, secondary and vocational schools in the Solomon Islands during 2005, produced by the Statistics office in the Ministry of Finance and Treasury. The bulletin highlights range of information on schools enrolments classified by level or class, gender, age, province and the number of teachers teaching in the schools. The primary and secondary school represent the formal sector and the vocational schools or rural training centers represent the informal sector.
The information was collected through a survey which was conducted annually administered by the Planning, Coordination and Research Unit (PCRU) in the Ministry of education. The survey compiled precise information about the schools and classroom facilities, student enrolments, teachers, and other educational resources. This certainly enables the progress of development plan by the education sector to address schools and educational infrastructural needs that were not possible in the past.

A brochure of facts and figures produced by the PCRU has already been release for public information purposes though however continuous update on the data for the same period was done when late returns arrived. This better explains the information contained in this report was essentially from an edited data set supplied by the PCRU which accurately clarify possible discrepancy of available information produced for the same year.
The Statistics office continues to acknowledge the Planning Coordination Research Unit for administering the collection and the electronic aggregation of data. Most of all the provision to permit this office for accessing the education databases that eventually enables the production of this publication. This relationship supports the formal approach to produce timely education statistics useful for planning and evidence base decision making.
The symbols that are likely to be used are:

- zero if representing a value
- $\quad$ negative change if representing a percentage change
+ positive change if representing a percentage change
p preliminary figure, subject to revision
e estimated
r revised
$\mathrm{n} / \mathrm{a}$ not available
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## Education Sector Enrolment 2005

Education sectors in the Solomon Islands education system include Primary, Secondary (formal) and Rural Training Centers (informal). The enrolment distribution within the formal and informal sectors in 2005 was revealed in Chart 1 below:


## Primary enrolment 2005

Primary enrolments for academic year 2005 totaled 100,026 pupils. Out of this total, 52,954 were boys and 47,072 were girls which designed a sex ratio of 113 . This rate confirms total reflection on the involvement of boys and girls and during the year boys' participation outnumbered the proportion of girls. Annual change revealed an increase of 18 percent in enrolments from 84,756 in 2004 to 100,026 in 2005.

| 1: S | prim | ment 20 |  |  | Chart A Primary enrolment by year 2002-2005 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | boy | girl | total | Sex Ratio | 120,000100,00080,00060,00040,00020,000 |  |  |  |  |
| 2002 | 43,844 | 38,486 | 82,330 | 114 |  |  |  |  |  |
| 2003 | 43,511 | 38,072 | 81,583 | 114 |  |  |  |  |  |
| 2004 | 49,464 | 44,168 | 93,632 | 112 |  |  |  |  |  |
| 2005 | 52,954 | 47,072 | 100,026 | 113 |  | 2002 | 2003 | 2004 | 2005 |
|  |  |  |  |  | $\square$ enrolment | 82,330 | 81,583 | 93,632 | 100,026 |

Enrolment trend showed that when grades get higher in standards the level of enrolment declines. This acknowledges the proportion of the population legible to enroll by class. It further reveals the existence of special case pupils with visible or invisible disability that if not treated with care could adversely affect their learning capacity to perform. The special case pupils were believed to be boys and girls that drop-out during preliminary years. Enrolment participation revealed boys' domination compared to girls' participation when cross classified by standards and by provinces.
Enrolment distribution by age revealed ages ranging from 7 to 12 being labeled as the highest enrolment ages compared to ages not mentioned within the intervening primary school age 5 to 15 years. Single year analyses within primary school age bracket reveals age 9 has the highest enrolment by 12.5 percent of the total enrolment and the least appeared to be in age 15 .

The net enrolment rate for primary school in 2005 was 77.4 per cent. This rate stemmed from an aggregated average on the involvement of boys and girls by 78.7 and 76.1 percents respectively. Guadalcanal recorded the highest proportion of the population attending primary with 90.4 percent whilst Isabel the least by 69 percent. Detached analysis on enrolment by gender and province calculated as the proportion to population during the same period confirmed Choiseul and Rennell/Bellona were the only provinces to revealed girls' participation out-numbered boys involvement in terms of population share.


Pupils' age misreporting is not uncommon. This practice allowed preservation and retaining of pupils who are not academically capable or upon parent decision not to progress to the next level. The group may also include pupils entering preliminary primary education level at a much later or older age. Age misreporting is significant on the boys' participation obviously between the ages eight to thirteen years.
Repeaters in 2005 totaled 8,195 pupils revealed an increase of 33 percent from 6,142 in 2004. Repeater and retention pupils could have cause double counting of pupils over the years at the same time influence possible misreporting of ages. The existence of age misreporting in 2005 enrolment resulted on the inconsistency of data reported by age by pupils attending primary level and the projected population share in 2005.
School dropouts in 2005 totaled 2,485 pupils; this is about 2.5 percents of the total enrolment. The dropout distribution share revealed preparatory class was the highest by 420 . This is followed by standard 4 (370), standard 1 (361), standard 5 (358), standard 6 (352), standard 3 (321) and standard 2 (303). Drop-out distribution share by province was dominated by Malaita ( $40 \%$ ) followed by Guadalcanal (20.7\%), Western (10.2\%), Makira (9.5\%), Choiseul (5.5\%), Central (3.8\%), Honiara (3.7\%), Temotu (3.3\%), Isabel (2.9\%), and the least, Rennell/Bellona ( $0.2 \%$ ).

Total number of teachers for primary school for the year was 2,633 . Out of this 1,622 are males and 1,011 are females. A total of 1,686 are trained teachers of which 606 were females and 947 do not state their qualification as a teachers of which 405 were females.
Altogether there were a total of 533 primary schools in the country. Enrolment distribution by authority confirmed 82.7 percent enrolled with school administered by provincial authority, 16.2 percent by church and 1 percent by other authority.

## Secondary Enrolment 2005

Secondary enrolment for 2005 totaled to 25,205 pupils. Out of this total 14,399 were boys and 10,806 were girls which composed a sex ratio of 133 . Honiara recorded the highest number of enrolments of 5,190 pupils, which confirms the relationship of the number of schools established in Honiara and enrolment. This is followed by Malaita with a total of 5,052 pupils while the least enrolment of 224 was noted for Rennell/Bellona province.

Figure 2: Sex ratio of secondary enrolment 2002-2005

| Year | boy | girl | total | Sex Ratio |
| :---: | :---: | :---: | :---: | :---: |
| 2002 | 13,344 | 9,921 | 23,265 | 135 |
| 2003 | 13,243 | 10,050 | 23,293 | 132 |
| 2004 | 13,318 | 10,117 | 23,435 | 132 |
| 2005 | 14,399 | 10,806 | 25,205 | 133 |

Form 1 recorded the highest number of enrolments of 6,496 during 2005. Enrolment pattern revealed that as grades get higher in level, enrolment declines. Reasons to explain this decline are numerous though family and school oriented reasons are significant. Peak decline are recorded in Form 4, 6 and 7. This occurred due to pupils' performance and the limited number of schools available to cater for all students in the preceding level as a resulted of the current education system.

The education system had improved through the development of Community High school though further development and expansion was required. This shall enable the amalgamation of relevant school leavers otherwise the education system be improved to check pupils at senior secondary level.

Number of dropouts for the year was 573 . Form 3 records the highest number of dropouts which is a total of 212 pupils. A combined total of teachers for Community High, Provincial and National Secondary school were 2,427 .

Further analysis shows that Community High School has total teachers of 2,011 of which 1,201 were males and 810 females. Provincial Secondary School has total teachers of 242 of which 194 were males and 48 were females, and National Secondary Schools a total of 174 teachers of which 126 were males and 48 were females.

## Rural Training Center Enrolment 2005

Informal sector enrolments totaled 256 pupils in 2005. The same figure was reported in 2003 to 2005. Obviously the normal practice was at work here; when no survey forms/returns are received by the department during a survey year; the figures of previous years' enrolment was recorded for the current year enrolment. Furthermore the enrolments of two provinces Makira and Malaita were recorded during the survey year 2002. Proper coordination for future survey was recommended.

## Teachers Student Ratio

The number of pupils per teacher appeared to be different by school type and by province. On average primary school recorded most pupils per teacher compared to all other school type, followed by Community High, Provincial secondary, National secondary, Kindergarten and Rural Training Center (refer Table 7)

The highest ratio was recorded in Honiara by 81 pupils per teacher. This is not practical though it was true as teacher in Honiara operate on two classes per day, one in the morning and the other in the afternoon to accommodate the enrolments in the capital.

Table 1 Distribution of Primary school enrolment by year, by sex and by class 2002 to 2005

| Level | 2002 |  |  | 2003 |  |  | 2004 |  |  | 2005 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | boy | girl | total | boy | girl | total | boy | girl | total | boy | girl | total |
| Early Childhood^ |  |  |  |  |  |  | 4,512 | 4,364 | 8,876 | 7,235 | 6,869 | 14,104 |
| Preparatory | 8,277 | 7,573 | 15,850 | 7,524 | 6,986 | 14,510 | 8,529 | 7,801 | 16,330 | 10,900 | 10,104 | 21,004 |
| Standard 1 | 7,300 | 6,496 | 13,796 | 7,892 | 6,899 | 14,791 | 7,573 | 6,993 | 14,566 | 9,178 | 8,232 | 17,410 |
| Standard 2 | 6,582 | 5,752 | 12,334 | 6,541 | 5,875 | 12,416 | 6,939 | 6,106 | 13,045 | 8,003 | 7,211 | 15,214 |
| Standard 3 | 6,328 | 5,480 | 11,808 | 6,342 | 5,515 | 11,857 | 6,357 | 5,632 | 11,989 | 7,394 | 6,474 | 13,868 |
| Standard 4 | 5,810 | 4,864 | 10,674 | 5,776 | 4,780 | 10,556 | 5,968 | 5,132 | 11,100 | 6,645 | 5,687 | 12,332 |
| Standard 5 | 5,159 | 4,435 | 9,594 | 5,084 | 4,373 | 9,457 | 5,173 | 4,366 | 9,539 | 5,883 | 5,082 | 10,965 |
| Standard 6 | 4,388 | 3,886 | 8,274 | 4,352 | 3,644 | 7,996 | 4,413 | 3,774 | 8,187 | 4,951 | 4,282 | 9,233 |
| Total | 43,844 | 38,486 | 82,330 | 43,511 | 38,072 | 81,583 | 44,952 | 39,804 | 84,756 | 52,954 | 47,072 | 100,026 |

$\wedge$ Early childhood Education data was initially collected in 2004


Table 2. Primary enrolment by province, by class and sex, 2005

| Province | Preparatory |  | Standard 1 |  | Standard 2 |  | Standard 3 |  | Standard 4 |  | Standard 5 |  | Standard 6 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | All |
| Choiseul | 515 | 490 | 412 | 342 | 399 | 367 | 373 | 374 | 295 | 293 | 276 | 267 | 255 | 235 | 2,525 | 2,368 | 4,893 |
| Western | 1,359 | 1,285 | 1,263 | 1,132 | 1,150 | 1,094 | 1,055 | 953 | 1,049 | 936 | 892 | 842 | 830 | 768 | 7,598 | 7,010 | 14,608 |
| Isabel | 438 | 376 | 425 | 374 | 305 | 276 | 346 | 344 | 282 | 244 | 331 | 292 | 234 | 246 | 2,361 | 2,152 | 4,513 |
| Central | 626 | 566 | 465 | 423 | 407 | 418 | 339 | 329 | 348 | 272 | 269 | 242 | 253 | 218 | 2,707 | 2,468 | 5,175 |
| Rennell/Bellona | 36 | 30 | 47 | 61 | 64 | 63 | 57 | 52 | 55 | 45 | 33 | 32 | 42 | 35 | 334 | 318 | 652 |
| Guadalcanal | 1,776 | 1,744 | 1,701 | 1,529 | 1,421 | 1,312 | 1,294 | 1,140 | 1,127 | 993 | 966 | 819 | 829 | 725 | 9,114 | 8,262 | 17,376 |
| Malaita | 4,217 | 3,853 | 2,988 | 2,716 | 2,610 | 2,114 | 2,324 | 1,851 | 1,967 | 1,651 | 1,782 | 1,427 | 1,339 | 947 | 17,227 | 14,559 | 31,786 |
| Makira | 815 | 679 | 688 | 595 | 567 | 516 | 596 | 524 | 515 | 396 | 465 | 397 | 396 | 349 | 4,042 | 3,456 | 7,498 |
| Temotu | 425 | 390 | 412 | 381 | 347 | 377 | 362 | 281 | 343 | 269 | 256 | 218 | 261 | 268 | 2,406 | 2,184 | 4,590 |
| Honiara | 693 | 691 | 777 | 679 | 733 | 674 | 648 | 626 | 664 | 588 | 613 | 546 | 512 | 491 | 4,640 | 4,295 | 8,935 |
| Total | 10,900 | 10,104 | 9,178 | 8,232 | 8,003 | 7,211 | 7,394 | 6,474 | 6,645 | 5,687 | 5,883 | 5,082 | 4,951 | 4,282 | 52,954 | 47,072 | 100,026 |



Table 3 Distribution of primary school enrolment by age by province and sex, 2005

| Age | Choiseul |  | Western |  | Isabel |  | Central |  |  <br> Bellona |  | Guadalcanal |  | Malaita |  | Makira \& Ulawa |  | Temotu |  | Honiara |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | all |
| 5 | 38 | 22 | 168 | 175 | 31 | 38 | 97 | 85 | 9 | 11 | 361 | 429 | 695 | 716 | 109 | 111 | 42 | 47 | 164 | 157 | 1,714 | 1,791 | 3,505 |
| 6 | 147 | 133 | 519 | 507 | 194 | 155 | 255 | 227 | 22 | 22 | 780 | 715 | 1,388 | 1,312 | 270 | 227 | 182 | 177 | 364 | 387 | 4,121 | 3,862 | 7,983 |
| 7 | 241 | 221 | 760 | 737 | 251 | 256 | 326 | 325 | 41 | 54 | 1,039 | 995 | 1,982 | 1,832 | 405 | 381 | 276 | 253 | 552 | 536 | 5,873 | 5,590 | 11,463 |
| 8 | 280 | 280 | 847 | 814 | 300 | 258 | 308 | 284 | 49 | 43 | 1,070 | 1,039 | 2,223 | 1,903 | 492 | 402 | 288 | 291 | 596 | 580 | 6,453 | 5,894 | 12,347 |
| 9 | 293 | 331 | 913 | 819 | 318 | 311 | 280 | 267 | 29 | 39 | 1,081 | 1,012 | 2,280 | 1,886 | 487 | 414 | 283 | 232 | 622 | 597 | 6,586 | 5,908 | 12,494 |
| 10 | 360 | 308 | 876 | 836 | 297 | 272 | 326 | 303 | 40 | 29 | 1,061 | 906 | 2,137 | 1,714 | 439 | 426 | 243 | 232 | 589 | 552 | 6,368 | 5,578 | 11,946 |
| 11 | 320 | 280 | 892 | 862 | 221 | 206 | 302 | 261 | 36 | 27 | 915 | 789 | 1,898 | 1,625 | 421 | 363 | 286 | 241 | 592 | 484 | 5,883 | 5,138 | 11,021 |
| 12 | 288 | 284 | 950 | 865 | 306 | 262 | 310 | 288 | 29 | 35 | 937 | 858 | 1,747 | 1,426 | 510 | 398 | 284 | 236 | 503 | 497 | 5,864 | 5,149 | 11,013 |
| 13 | 267 | 244 | 861 | 701 | 277 | 247 | 280 | 249 | 42 | 35 | 926 | 741 | 1,440 | 1,215 | 447 | 354 | 272 | 213 | 410 | 348 | 5,222 | 4,347 | 9,569 |
| 14 | 174 | 176 | 534 | 483 | 117 | 117 | 150 | 125 | 22 | 11 | 626 | 554 | 1,083 | 736 | 311 | 261 | 169 | 186 | 194 | 140 | 3,380 | 2,789 | 6,169 |
| 15 | 117 | 89 | 278 | 211 | 49 | 30 | 73 | 54 | 15 | 12 | 318 | 224 | 354 | 194 | 151 | 119 | 81 | 76 | 54 | 17 | 1,490 | 1,026 | 2,516 |
| Total | 2,525 | 2,368 | 7,598 | 7,010 | 2,361 | 2,152 | 2,707 | 2,468 | 334 | 318 | 9,114 | 8,262 | 17,227 | 14,559 | 4,042 | 3,456 | 2,406 | 2,184 | 4,640 | 4,295 | 52,954 | 47,072 | 100,026 |



Table 4 Primary enrolments by province, sex and population by sex, aged 5 to 15 and the proportion attending School 2005

| Province | 2005 primary enrolment |  |  | 2005 population projection |  |  | Proportion attending school |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | boy | girl | total | boy | girl | total | boy | girl | total |
| Choiseul | 2,525 | 2,368 | 4,893 | 3,483 | 3,246 | 6,729 | 72.5 | 73.0 | 72.7 |
| Western | 7,598 | 7,010 | 14,608 | 10,053 | 9,445 | 19,498 | 75.6 | 74.2 | 74.9 |
| Isabel | 2,361 | 2,152 | 4,513 | 3,364 | 3,178 | 6,542 | 70.2 | 67.7 | 69.0 |
| Central | 2,707 | 2,468 | 5,175 | 3,581 | 3,324 | 6,905 | 75.6 | 74.3 | 74.9 |
| Rennell \& Bellona | 334 | 318 | 652 | 419 | 396 | 815 | 79.7 | 80.3 | 80.0 |
| Guadalcanal | 9,114 | 8,262 | 17,376 | 9,995 | 9,220 | 19,215 | 91.2 | 89.6 | 90.4 |
| Malaita | 17,227 | 14,559 | 31,786 | 22,265 | 20,028 | 42,293 | 77.4 | 72.7 | 75.2 |
| Makira \& Ulawa | 4,042 | 3,456 | 7,498 | 5,232 | 4,628 | 9,861 | 77.3 | 74.7 | 76.0 |
| Temotu | 2,406 | 2,184 | 4,590 | 3,003 | 2,787 | 5,790 | 80.1 | 78.4 | 79.3 |
| Honiara | 4,640 | 4,295 | 8,935 | 5,924 | 5,606 | 11,530 | 78.3 | 76.6 | 77.5 |
| Total | 52,954 | 47,072 | 100,026 | 67,320 | 61,858 | 129,178 | 78.7 | 76.1 | 77.4 |



Table 5 Distribution of Primary enrolment and repeater by level and year, 2003 to 2005

| Level | 2003 |  |  | 2004 |  |  | 2005 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | enrolment | repeater | \% of repeater | enrolment | repeater | \% of repeater | enrolment | repeater | \% of repeater |
| Preparatory | 14,510 | 1,440 | 9.9 | 16,330 | 1,271 | 7.8 | 21,004 | 1,727 | 8.2 |
| Standard 1 | 14,791 | 1,388 | 9.4 | 14,566 | 1,158 | 8.0 | 17,410 | 1,606 | 9.2 |
| Standard 2 | 12,416 | 1,076 | 8.7 | 13,045 | 976 | 7.5 | 15,214 | 1,324 | 8.7 |
| Standard 3 | 11,857 | 915 | 7.7 | 11,989 | 801 | 6.7 | 13,868 | 1,035 | 7.5 |
| Standard 4 | 10,556 | 877 | 8.3 | 11,100 | 815 | 7.3 | 12,332 | 905 | 7.3 |
| Standard 5 | 9,457 | 795 | 8.4 | 9,539 | 643 | 6.7 | 10,965 | 859 | 7.8 |
| Standard 6 | 7,996 | 654 | 8.2 | 8,187 | 478 | 5.8 | 9,233 | 739 | 8.0 |
| Total | 81,583 | 7,145 | 8.8 | 84,756 | 6,142 | 7.2 | 100,026 | 8,195 | 8.2 |



Table 6. Distribution of Secondary school enrolments by level by year and sex 2002-2005

| Level | 2002 |  |  | 2003 |  |  | 2004 |  |  | 2005 |  |  |
| :--- | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | boy | girl | total | boy | girl | total | boy | girl | total | boy | girl | total |
| Form 1 | 3,340 | 2,788 | 6,128 | 3,232 | 2,734 | 5,966 | 3,210 | 2,669 | 5,879 | 3,570 | 2,926 | 6,496 |
| Form 2 | 3,245 | 2,593 | 5,838 | 2,976 | 2,405 | 5,381 | 2,873 | 2,409 | 5,282 | 3,232 | 2,593 | 5,825 |
| Form 3 | 2,842 | 2,028 | 4,870 | 2,884 | 2,153 | 5,037 | 2,751 | 2,064 | 4,815 | 2,756 | 2,130 | 4,886 |
| Form 4 | 1,928 | 1,282 | 3,210 | 2,065 | 1,418 | 3,483 | 2,000 | 1,465 | 3,465 | 2,229 | 1,535 | 3,764 |
| Form 5 | 1,531 | 1,016 | 2,547 | 1,555 | 1,091 | 2,646 | 1,821 | 1,190 | 3,011 | 1,848 | 1,218 | 3,066 |
| Form 6 | 398 | 186 | 584 | 454 | 219 | 673 | 550 | 262 | 812 | 619 | 340 | 959 |
| Form 7 | 60 | 28 | 88 | 77 | 30 | 107 | 113 | 58 | 171 | 145 | 64 | 209 |
| Total | 13,344 | 9,921 | 23,265 | 13,243 | 10,050 | 23,293 | 13,318 | 10,117 | 23,435 | 14,399 | 10,806 | 25,205 |



Table 7 Distribution of Secondary school enrolments by province by level and sex, 2005

| Province | Form 1 |  | Form 2 |  | Form 3 |  | Form 4 |  | Form 5 |  | Form 6 |  | Form 7 |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | boy | girl | all |
| Choiseul | 154 | 166 | 149 | 113 | 105 | 96 | 47 | 38 | 32 | 31 | 15 | 14 | - | - | 502 | 458 | 960 |
| Western | 577 | 507 | 476 | 457 | 423 | 385 | 355 | 251 | 291 | 234 | 105 | 52 | 10 | 9 | 2,237 | 1,895 | 4,132 |
| Isabel | 179 | 161 | 167 | 148 | 104 | 88 | 127 | 79 | 54 | 37 | 17 | 11 | - | - | 648 | 524 | 1,172 |
| Central | 187 | 128 | 149 | 109 | 121 | 113 | 37 | 27 | 46 | 26 | - | - | - | - | 540 | 403 | 943 |
| Rennell \& Bellona | 34 | 19 | 39 | 17 | 35 | 17 | 23 | 11 | 20 | 9 | - | - | - | - | 151 | 73 | 224 |
| Guadalcanal | 613 | 449 | 553 | 408 | 430 | 320 | 391 | 308 | 289 | 170 | 94 | 64 | 22 | 9 | 2,392 | 1,728 | 4,120 |
| Malaita | 791 | 679 | 745 | 609 | 612 | 444 | 323 | 224 | 341 | 186 | 39 | 25 | 26 | 8 | 2,877 | 2,175 | 5,052 |
| Makira \& Ulawa | 345 | 225 | 355 | 245 | 335 | 202 | 238 | 136 | 172 | 107 | 87 | 42 | 10 | 10 | 1,542 | 967 | 2,509 |
| Temotu | 175 | 162 | 118 | 93 | 81 | 64 | 67 | 49 | 59 | 35 | - | - | - | - | 500 | 403 | 903 |
| Honiara | 515 | 430 | 481 | 394 | 510 | 401 | 621 | 412 | 544 | 383 | 262 | 132 | 77 | 28 | 3,010 | 2,180 | 5,190 |
| Total | 3,570 | 2,926 | 3,232 | 2,593 | 2,756 | 2,130 | 2,229 | 1,535 | 1,848 | 1,218 | 619 | 340 | 145 | 64 | 14,399 | 10,806 | 25,205 |



Table 8 Distribution of pupil and teacher; teachers and pupils' ratio by school type and province, 2005

| Province | Kindergarten |  |  | Primary |  |  | Community High |  |  | Provincial Secondary |  |  | National Secondary |  |  | Rural Training Center |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | pupil | teacher | ratio | pupil | teacher | ratio | pupil | teacher | ratio | pupil | teacher | ratio | pupil | teacher | ratio | pupil | teacher | ratio |
| Choiseul | 759 | 57 | 13.3 | 4,893 | 148 | 33.1 | 2,061 | 81 | 25.4 | 232 | 12 | 19.3 | - | - | - |  | - | - |
| Western | 2,050 | 113 | 18.1 | 14,608 | 449 | 32.5 | 5,691 | 209 | 27.2 | 635 | 21 | 30.2 | 770 | 40 | 19.3 | 0 | 3 | 0.0 |
| Isabel | 1,538 | 126 | 12.2 | 4,513 | 142 | 31.8 | 1,578 | 71 | 22.2 | 627 | 31 | 20.2 | - | - | - | 0 | 10 | 0.0 |
| Central | 411 | 23 | 17.9 | 5,175 | 140 | 37.0 | 2,120 | 73 | 29.0 | 254 | 18 | 14.1 | - | - | - | - | - | - |
| Renn/Bell | 253 | 20 | 12.7 | 652 | 35 | 18.6 | 207 | 20 | 10.4 | 150 | 7 | 21.4 | - | - | - | - | - | - |
| Guadalcanal | 1,424 | 107 | 13.3 | 17,376 | 403 | 43.1 | 7,176 | 283 | 25.4 | 1,076 | 37 | 29.1 | 1,219 | 74 | 16.5 | 0 | 8 | 0.0 |
| Malaita | 3,814 | 215 | 17.7 | 31,786 | 774 | 41.1 | 12,923 | 552 | 23.4 | 994 | 56 | 17.8 | 388 | 18 | 21.6 | 97 | 9 | 10.8 |
| Makira | 1,576 | 121 | 13.0 | 7,498 | 256 | 29.3 | 2,682 | 134 | 20.0 | 375 | 18 | 20.8 | 822 | 24 | 34.3 | 159 | 29 | 5.5 |
| Temotu | 787 | 35 | 22.5 | 4,590 | 175 | 26.2 | 1,500 | 53 | 28.3 | 87 | 9 | 9.7 | - | - | - | - | - | - |
| Honiara | 1,492 | 106 | 14.1 | 8,935 | 111 | 80.5 | 9,678 | 319 | 30.3 | 929 | 30 | 31.0 | 587 | 39 | 15.1 | - | - | - |
| Total | 14,104 | 923 | 15.3 | 100,026 | 2,633 | 38.0 | 45,616 | 1,795 | 25.4 | 5,359 | 239 | 22.4 | 3,786 | 195 | 19.4 | 256 | 59 | 4.3 |

